**University of Rochester**

**Hajim School of Engineering and Applied Sciences**

**Biomedical Engineering Department**

**Petition for BME Undergraduate Curriculum Committee**

**Custom Concentration Request**

NAME

DATE

ID #

CLASS YEAR: EMAIL:

ADVISOR:

I ask that the BME Undergraduate Curriculum Committee approve the following petition for a custom concentration. I have reviewed the rules below and discussed them with my advisor, who agrees that this petition is ready to be shared with the UGC.

**Applicant Signature Date**

**Adviser Comments:** (Signature below provides evidence of your discussion of the petition with your advisee, not an “approval” per se. You may offer your own thoughts or suggestions below.)

**Adviser Signature Date**

**Undergraduate Committee Chair Signature Date**

 **APPROVED DENIED NEED MORE INFORMATION**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Notes:**

Approval of a custom concentration may be made only for students who are on track for admission to the major, thus is typically done during the spring of the sophomore year. All major declaration materials must be in place, (including the career planning form, a curriculum plan, and an online major declaration) so that the committee may review the petition in the context of the career plan provided and curricular timeline proposed. Submissions may also be made during the junior year, but it will not be typical for petitions to be reviewed from seniors.

A custom concentration is intended to offer students a chance to tailor their engineering coursework for specific interests within Biomedical Engineering. Using the checklist below, students should select a sequence of courses that create a cohesive theme and provide depth in engineering knowledge. All concentrations should include one Upper Level BME course, from the list included. These courses have been designed to include a targeted biomedical engineering topic, as well as specific coursework requirements related to research, problem solving and communication.

**Custom Concentrations Checklist**

**Upper Level BME Course:**

Each concentration must include one Upper Level BME course, typically taken during the junior or senior year. These courses often have specific pre-requisites, thus selection of this course may guide the choices for other courses in the concentration. Check the box for the selected course, and check to see that you will have the required pre- or co-requisite courses (as shown in paragraphs following titles).

* BME 251: Biomedical Ultrasound (MTH 163, MTH 164, PHY 122)
* BME 218: Introduction to Neuroengineering (BME 230, co-req BME 260)
* BME 253: Ultrasound Imaging (MATH164, MATH165, PHYS122 or Permission of Inst)
* BME 255: Translational Biomedical Optics (BME 221, BME 270, OPT 241, OPT 261)
* OPT 276: Biomedical Optics (MTH 163, MTH 164, OPT 241 and OPT 261)
* BME 272: Biomedical Microscopy
* BME 483: Biosolid Mechanics (BME 201, BME 201P, ME 226)
* BME 212: Viscoelasticity in Biological Tissues (ME 225 or CHE 243, ME 226)
* BME 262: Cell & Tissue Engineering (BME 245, CHE 243 or ME 225, CHE 244, BIO 210 or BME 411)
* BME 266: Bioprocess Engineering (BIO 110, CHM 132, CHE 243 or ME 225, CHE 244)

**Three 4 credit engineering courses** from Chemical Engineering, Electrical & Computer Engineering, Mechanical Engineering or Optics, or a combination of these departments*.*

Courses are typically at the 200-level.

Courses may not be considered equivalent to any courses in the BME core.

Courses should create a cohesive theme and show some depth in one area.

Courses may not include independent study credit or EAS 2 credit courses.

Course 1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Semester planned or taken: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course 2:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Semester planned or taken: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course 3:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Semester planned or taken: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title and Description: The proposed concentration must have a cohesive theme, and thus the student must provide a title (up to 25 characters) and description (up to 125 words) to explain why this proposed concentration is of interest and appropriate for career plans and interests.

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Description: