



Facial Recognition for Student Engagement

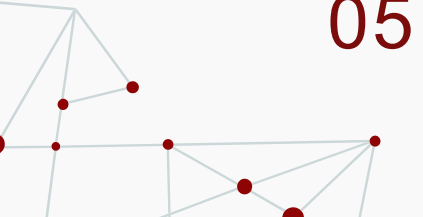
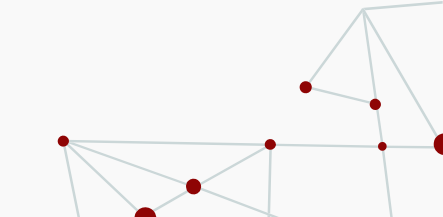
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01.

Project Background





Importance of Student Engagement



- Active student engagement is crucial for **learning outcomes** , **academic performance**, and **overall satisfaction** .
- **Traditional assessment methods** may **lack objectivity or accuracy** , such as teacher subjective observation or simple attendance records, failing to provide a comprehensive understanding of student engagement.

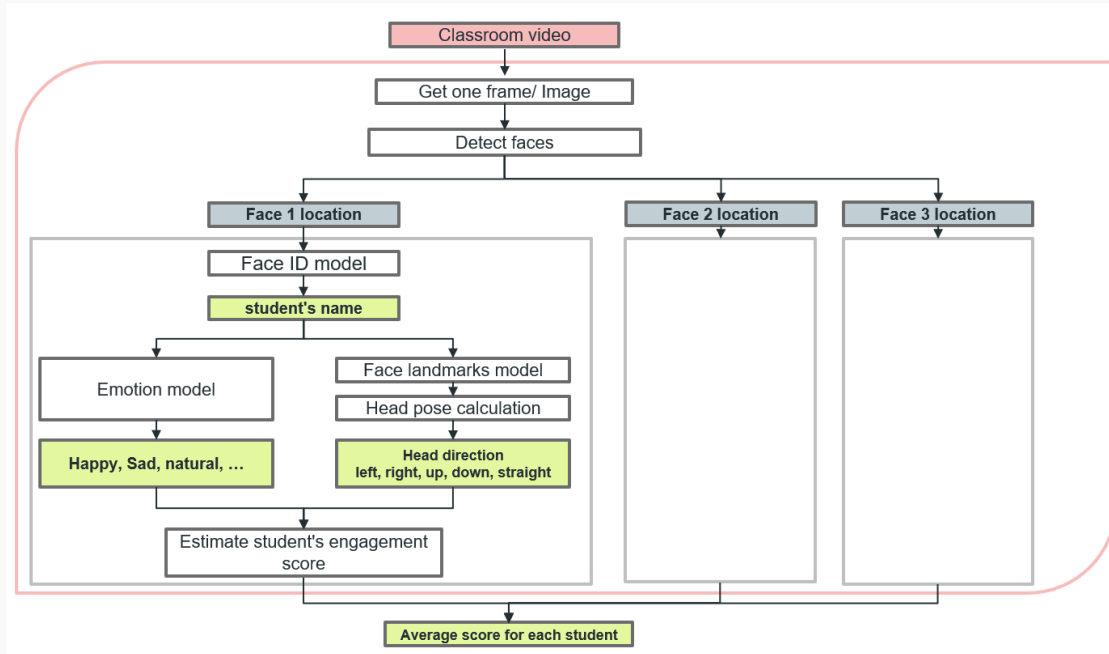
02.

Methodology for Evaluating Student Engagement



Facial Recognition

- Facial recognition technology offers an objective, data - driven method to assess student engagement.
- We employ face ID recognition , emotion recognition , and facial orientation recognition models to analyze the engagement of each student.
- We can install a camera in a classroom to capture images of each student, enabling real - time engagement prediction.



03.

Model Selection and Training



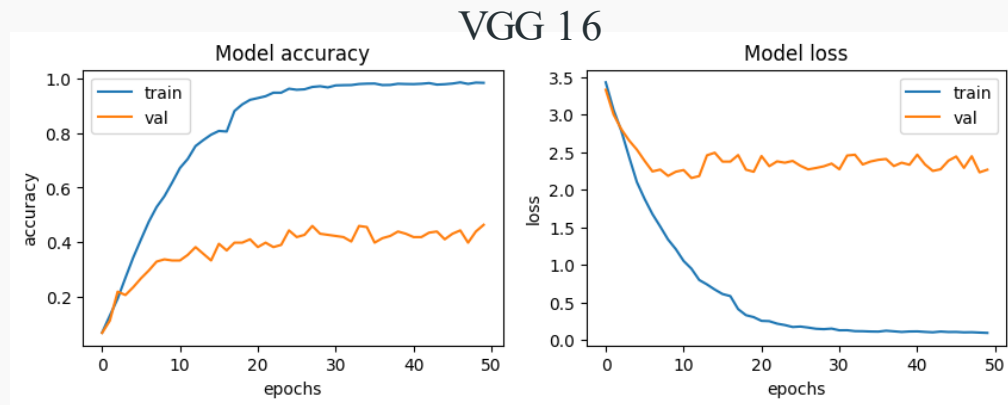
Face ID Recognition

- **Dataset**: Face Recognition Dataset
<https://www.kaggle.com/datasets/vasukipatel/face-recognition-dataset/data>
- Celebrity image dataset with 31 classes with 2562 images

Augmentations:

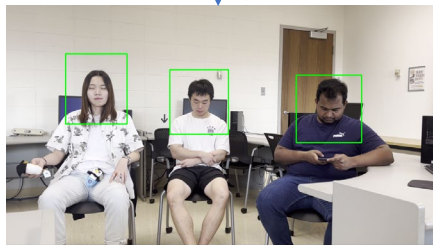
- Shear transformations
- Zoom
- Horizontal flip
- Rotation
- Hight shift
- Width shift
- Brightness

Model architecture	Train accuracy	Test Accuracy
VGG 16	98.71%	44.29%
VGG 19	78.86%	36.07%
Mobilenet v2	87.96%	35.25%
Custom CNN	99.88%	44.26%



Face ID Recognition

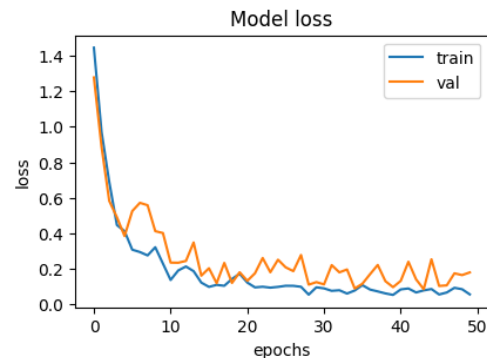
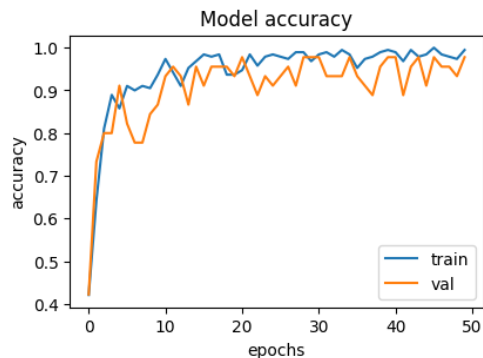
Face detection model
OpenCV neural network
model



Face ID model
Dataset : Real Images
Architecture : VGG16 + custom layers
Loss Criterion : Cross Entropy



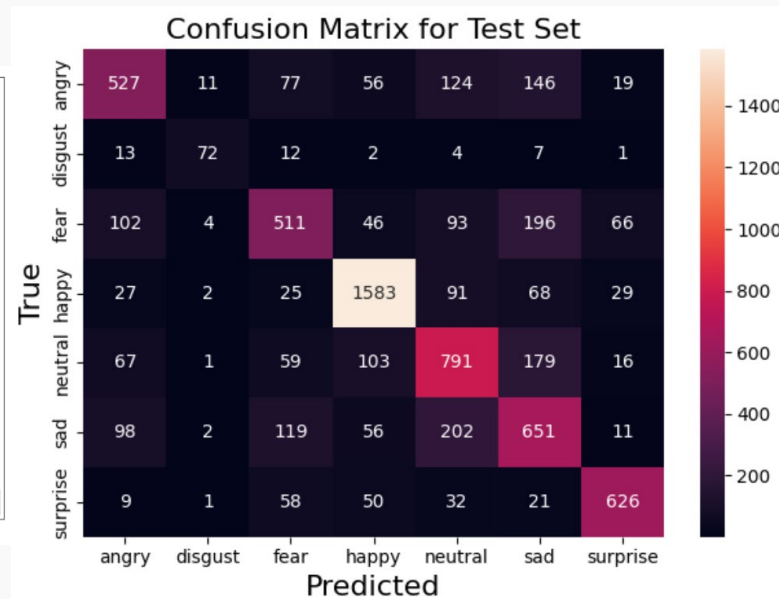
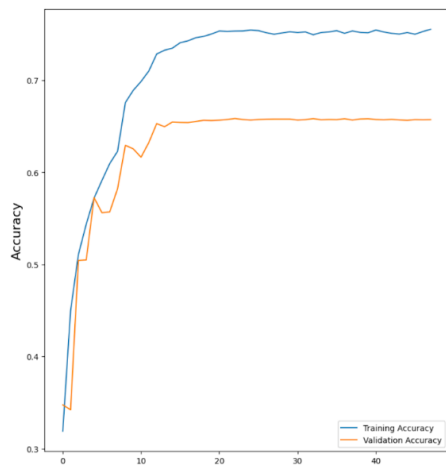
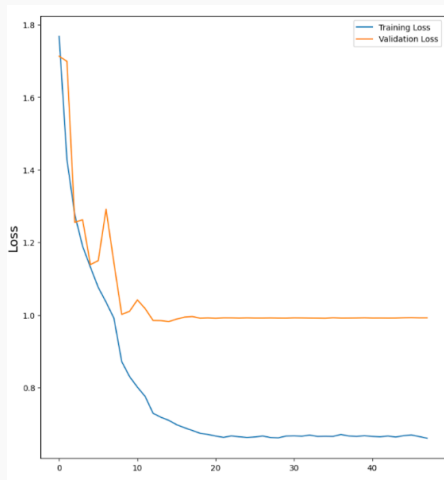
1/1 [=====
Predicted Class: Sasanka
Confidence Level: 0.99815303



Emotion Recognition

- **Dataset**: Face Expression Dataset
<https://www.kaggle.com/datasets/jonathanoheix/face-expression-recognition-dataset>
- **Model**: Custom CNN
- **Loss Criterion**: Cross Entropy

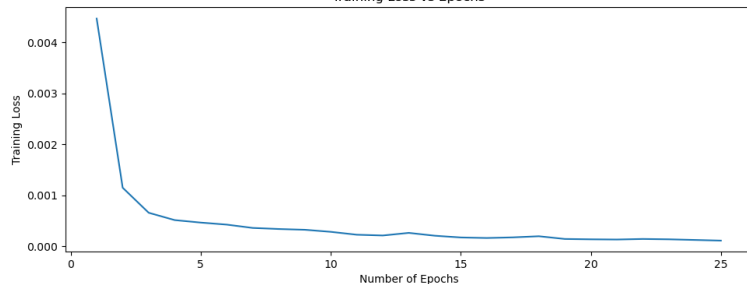
angry disgust fear happy neutral sad surprise



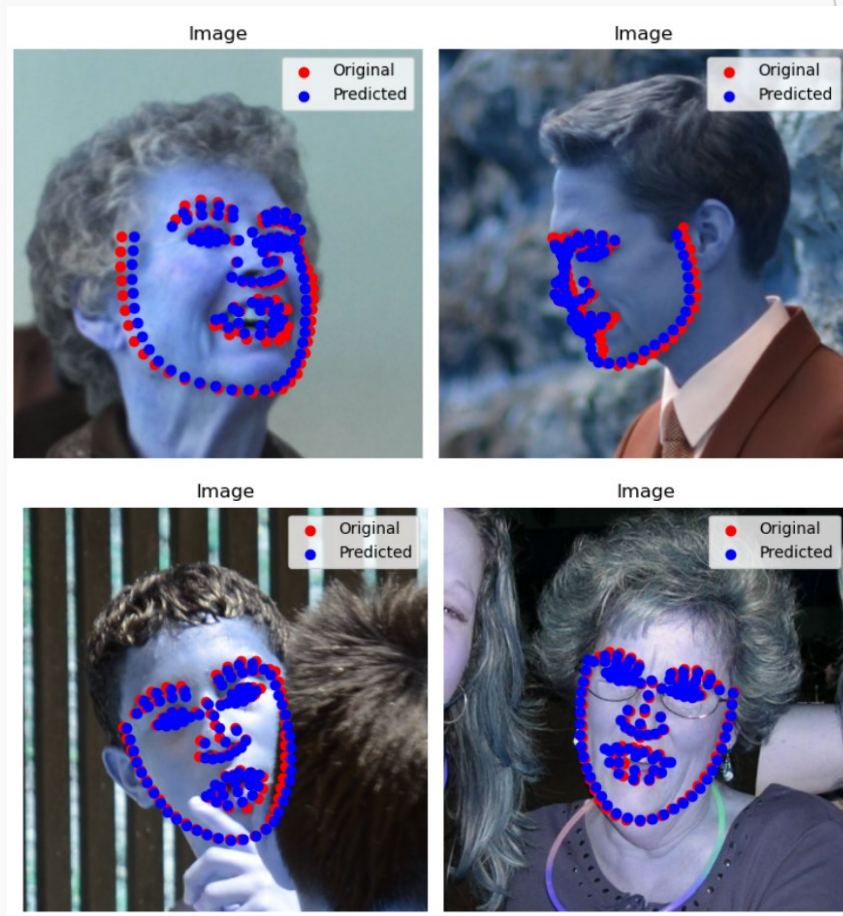
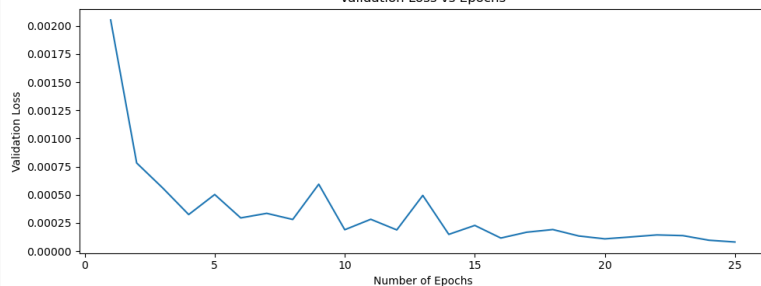
Facial Landmarks Prediction

- **Dataset** : LaPa
- <https://github.com/JDAI-CV/lapa-dataset>
- **Architecture**: MobileNet V2
- **Loss Criterion**: Mean Square Error

Training Loss vs Epochs

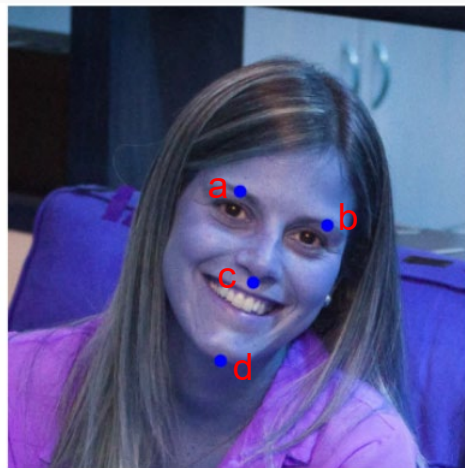


Validation Loss vs Epochs



Facial Orientation Estimation

a :left eyebrow center
b :right eyebrow center
c : nose tip
d : chin
m : the midpoint of ab



(face_lr , face_ud)

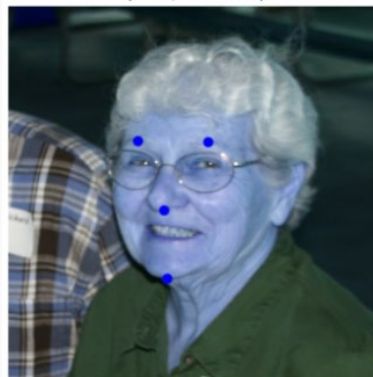
('forward', 'downward')



('forward', 'forward')



('left', 'forward')



('right', 'forward')



Criteria	Facial Orientation
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$ac / bc < 0.95$	Left
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$ac / bc > 1.05$	Right
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Otherwise	Forward
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$cd / cm > 1.15$	Upward
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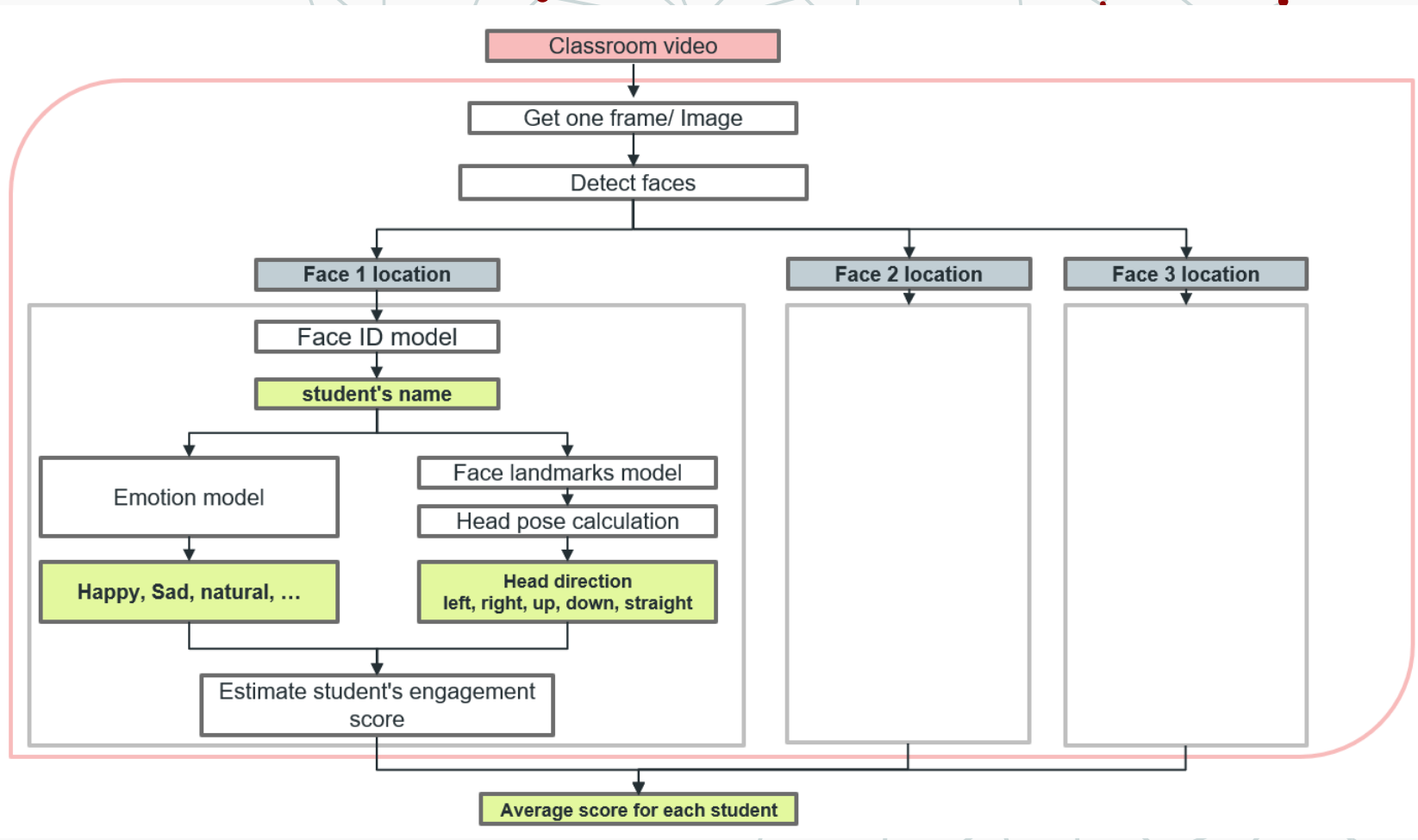
$cd / cm < 0.85$	Downward
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Otherwise	Forward
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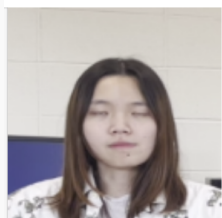
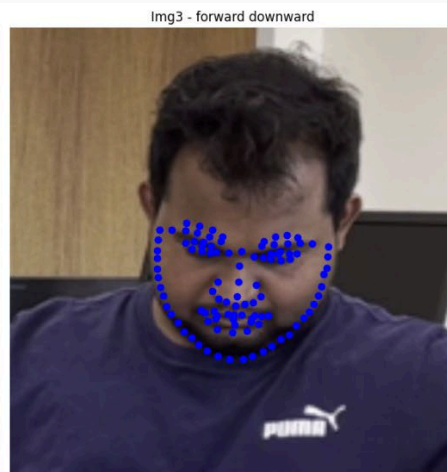
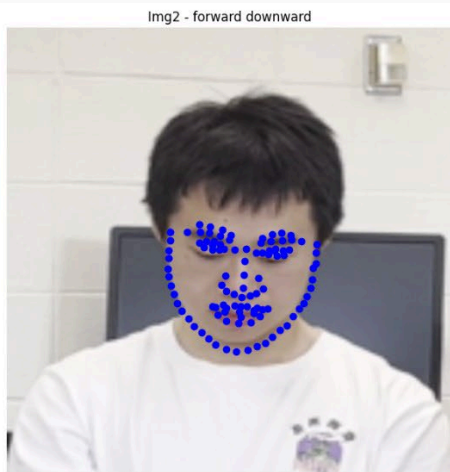
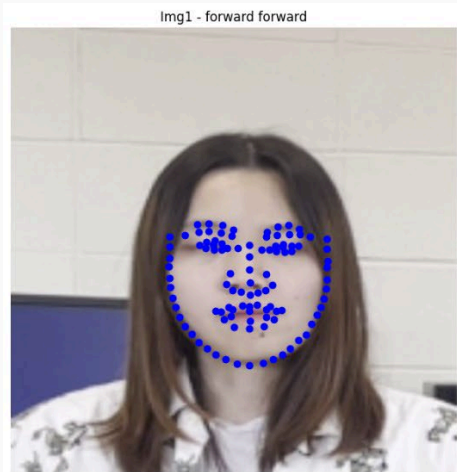
04.

Analysis of Student Engagement





Name, Emotion and Facial Orientation



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Predicted Class: Teddy
Confidence Level: 0.9991215

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Emotion: neutral
head_lr: forward || **head_ud:** forward

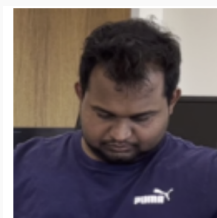


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Predicted Class: John
Confidence Level: 0.97767764

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Emotion: angry
head_lr: forward || **head_ud:** downward



1/1 [=====]

Predicted Class: Sasanka
Confidence Level: 0.85546094

1/1 [=====]

Emotion: sad
head_lr: forward || **head_ud:** downward

Engagement Rating Criteria

Emotion Combination

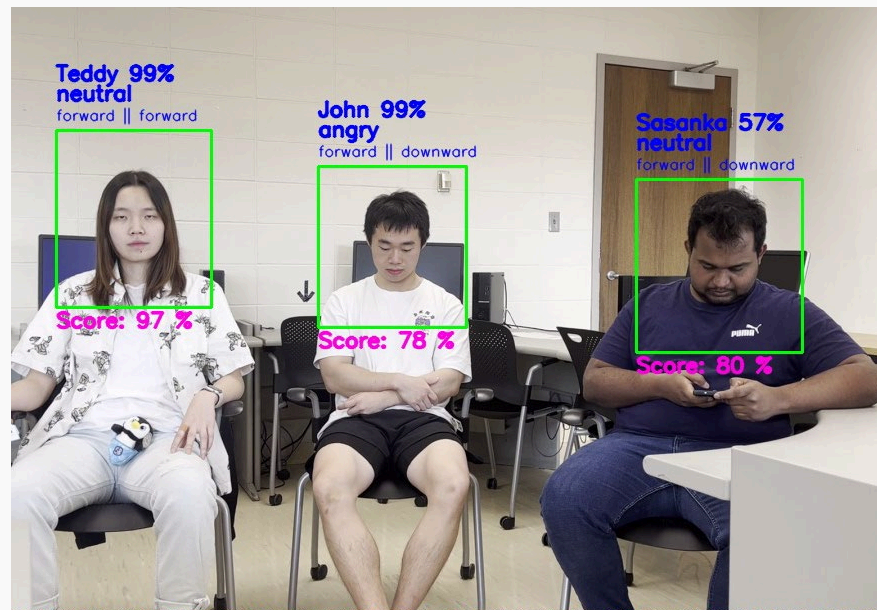
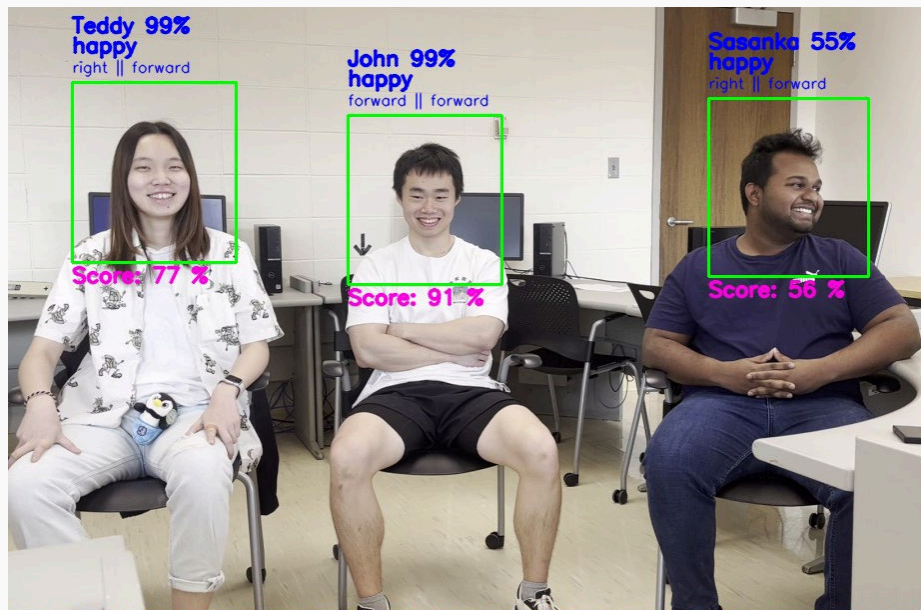
Emotion	Combined Emotion
angry, fear, disgust	angry
happy, surprise	happy
neutral, sad	neutral

Score per Frame

initial value of "score" = 10

Condition	Score Adjustment
Emotion is 'angry'	-1
Emotion is 'happy'	-1.5
Emotion is 'neutral'	0
Head_lr is 'left' or 'right'	-2
Head_lr is 'forward'	0
Head_ud is 'upward' or 'downward'	-2
Head_ud is 'forward'	0

Engagement Score Prediction

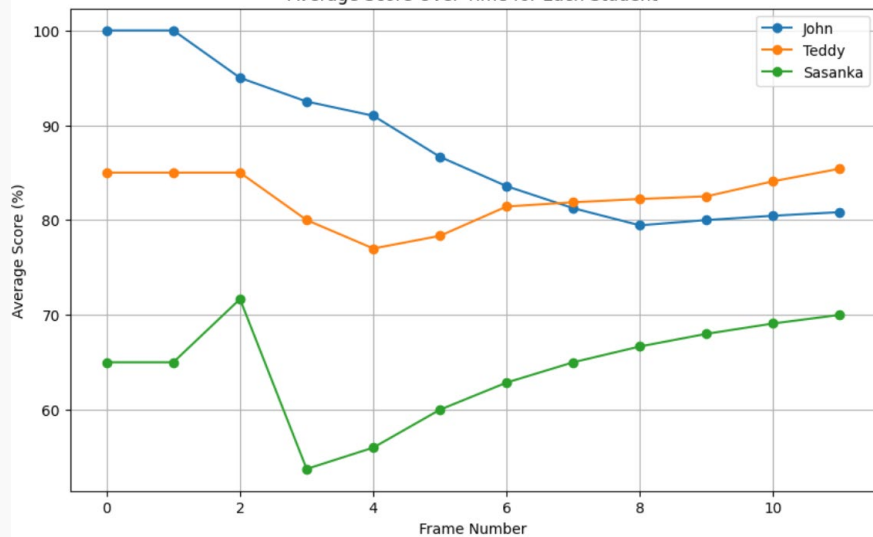


Average Score Over Time

Average Score = Current Cumulative Score / (10 * Current Frame Number)

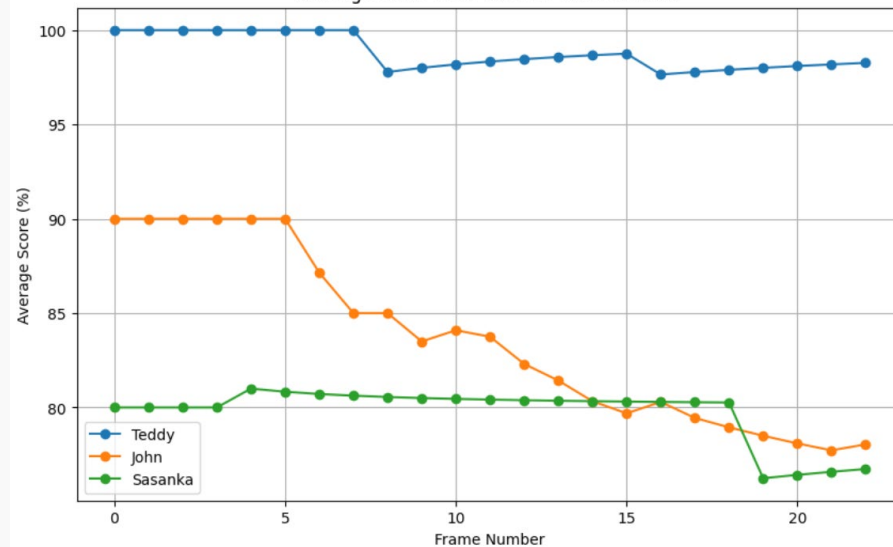
Video 1

Average Score Over Time for Each Student



Video 2

Average Score Over Time for Each Student



05.

Conclusions and Future Directions





Conclusions and Future Directions



Conclusions:

- **Objective assessment** is crucial for improving the **teaching methods** and enhancing the **learning experience**.
- Our project demonstrates the effectiveness of **facial recognition technology** in assessing student engagement, offering valuable insights for educators.

Future directions:

- **Predicting emotions is challenging**, requiring **more effective models** to improve accuracy in emotion prediction.
- Using **real classroom** student expressions as a dataset (current datasets often contain **exaggerated facial expressions** not representative of real classroom scenarios.).
- Exploring **more sophisticated criteria** to improve the accuracy and robustness of facial orientation assessment (our method relies on only **four face landmarks** to determine facial orientation).



THANKS

Do you have any questions?

