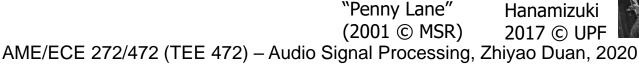
Welcome to Audio Signal Processing (AME/ECE 272/472, TEE 472)

Zhiyao Duan

# What is Audio Signal Processing?

- Intentional manipulation of sound (e.g., music and speech)
- To analyze sound

   Speaker recognition, music transcription
- To modify sound
  - Distortion, chorus, 3D audio, vocal removal
- To make new sound
  - Keyboard, speech synthesis, singing synthesis









### Why should we care?

• It's everywhere!

- It's fun!
  - Let's look at some demos
  - Advanced Voice Transformation
     <u>https://www.youtube.com/watch?v= wnZq5K</u> aYpQ
  - Interactive Music Editor

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## **Course Topics**

- Fundamentals
  - Quantization, sampling, digital filters, Fourier transforms, spectrum, cepstrum
- Analysis
  - Timbre modeling, classification, pitch tracking, beat tracking
- Synthesis
  - Speech modification, pitch shifting, physical modeling
- Effects
  - Equalization, reverberation, 3-D audio, dynamic range control, etc.

### **Course Objectives**

- Good understanding of various topics of audio signal processing
- Build intimate connections between theory and practice
- Improve implementation skills
- Gain experience in doing small-scale research
   projects
- Enhance capabilities of problem solving, teamworking, presentation, etc.

#### **Course Objectives In Concrete Terms**

- You will know after the course
  - Why CD quality sound uses 16-bit quantization
  - How to digitize an analog signal
  - What is the time-frequency resolution tradeoff
  - How to shift pitch without changing speed
  - What is timbre
  - How to change your voice to Donald Duck's
  - How to plot the pitch contour of a solo trumpet
  - How to track beats of music
  - How to design an equalizer
  - How to simulate reverb
  - How to localize sound sources
- You will accomplish a cool project with teammates!

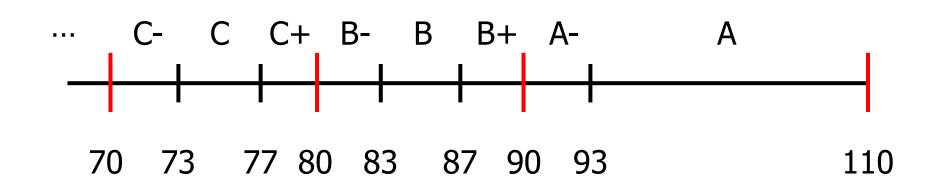
### **Course Information**

- Course website: all materials
  - <u>http://www.ece.rochester.edu/~zduan/teaching/ece472/index.ht</u>
     <u>ml</u>
- Piazza: Q&A + discussions
  - <u>https://piazza.com/class/k5ftm6q2p5cd5</u>
- Blackboard: announcement + assignment submission
  - <u>https://learn.rochester.edu/</u>
- Office hour: 4-5 PM on Wednesdays in CSB 720

### Assignments

- Total (110 points)
  - Homework (80 points)
    - 1<sup>st</sup> 5<sup>th</sup>: Matlab
    - 6<sup>th</sup> 8<sup>th</sup>: DSP board
  - Final project (30 points)
    - Proposal (5 points)
    - Project update (5 points)
    - Presentation/demo (10 points)
    - Final report (10 points)

# Grading



- No extra credit
- No curve
- Students enrolled in 272 will get 10 points boost

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### **Important** Policies

• Late homework: 20% deduction / day

- Do your own work
- Attendance is highly encouraged

• Do your best not to be late

### **Prerequisites**

- Signals and Systems
   ECE 241 or equivalent
- Basic programming
  - ECE 114 or equivalent (C/C++) and Matlab programming

- Preferred but not required
  - Digital Signal Processing (e.g., ECE 246)
  - Random Processes (e.g., ECE 440)

### **Required Textbooks**

- DASP Udo Zölzer. (2008). *Digital Audio Signal Processing*. 2nd Edition. Wiley. Free online copy through UR library.
- DAFX Udo Zölzer (Eds.). (2011). DAFX: Digital Audio Effects. 2nd Edition. Wiley. Free online copy through UR library.
- **SASP** Julius Smith. (2010). *Spectral Audio Signal Processing*. Free online book.

### References

- Theodoros Giannakopoulos, and Aggelos Pikrakis. (2014). *Introduction to Audio Analysis: A MATLAB Approach*. Academic Press. Free online copy through UR library.
- Donald Reay. (2012). *Digital Signal Processing and Applications with the OMAP-L138 eXperimenter*. John Wiley & Sons. Free online copy through UR library.
- Research papers

# **Tips for Studying This Course**

- This is a challenging course!
- Try to come to lectures
   Helps you grasp the main ideas quickly
- Devote enough time after class
  - Reading + implementation
  - Expect 10+ hours home study time each week
- Start doing homework early
  - Discuss with others, TAs, and me
  - Discuss on Piazza
  - Submit homework on time!

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### **Ready? Let's Go!**

